

PLEASE NOTE THAT THE INFORMATION IN THIS  
MINI-CALENDAR WILL BE UPDATED ON OUR  
WEBSITE AS WE GET NEW INFORMATION.  
PLEASE CONSULT OUR WEBSITE AT:

<http://www.yorku.ca/laps/phil>

**DEPARTMENT OF PHILOSOPHY  
FACULTY OF LIBERAL ARTS & PROFESSIONAL  
STUDIES**

**Office Address:** S448 Ross Building  
**Telephone:** 416-736-5113  
**E-mail:** lapsphil@yorku.ca  
**Web Address:** <http://www.yorku.ca/laps/phil>

**Chair**

Michael Giudice (S431 Ross – 77575)

**Administrative Assistant**

Christine Gooljar (S430 Ross – 22206)

**Undergraduate Program Director**

Duff Waring (S428 Ross – 33522)

**Undergraduate Program Assistants**

Debbie Keltz-Wolk (S448 Ross – 77585) – Philosophy  
Michael Bang (S448 Ross – 22207) – Modes Of Reasoning

**Graduate Program Director**

Alice MacLachlan (S418 Ross – 77587)

**Graduate Program Assistant**

Emma Posca (S429 Ross – 77583)

**Client Service/Program Support Representative**

Lozan Bowen (S448 Ross - 416-736-5113)

## FACULTY

Name	Room	Ext.	E-mail Address
K. Andrews	S420 Ross	77590	andrewsk@yorku.ca
J. Beck	S439 Ross	22582	jbeck@yorku.ca
I. Boran	S426 Ross	30138	iboran@yorku.ca
O. Deery	S442 Ross	77593	deery@yorku.ca
S. Dimock	227 MC	77098	dimock@yorku.ca
M. Giudice	S431 Ross	77575	giudice@yorku.ca
V. Gottschling	S444 Ross	44722	vgott@yorku.ca
J. Hattiangadi	S437 Ross	77524	jagdish@yorku.ca
B. Huss	S414 Ross	33634	huss@yorku.ca
H. Jackman	S434 Ross	77595	hjackman@yorku.ca
I. Jarvie	S439A Ross	77503	jarvie@yorku.ca
D. Jopling	S435 Ross	77588	jopling@yorku.ca
J. Keeping	318 FC	55158	keeping@yorku.ca
M. Khalidi	S431 Ross	77575	khalidi@yorku.ca
K. Lande	S443 Ross	77594	lande@yorku.ca
A. MacLachlan	S418 Ross	77587	amacla@yorku.ca
A. Manafu	S414A Ross	33636	alexman@yorku.ca
D. McArthur	S425 Ross	66346	djmc@yorku.ca
E. Morera	S419 Ross	77591	morera@yorku.ca
R. Myers	S428 Ross	77575	rmyers@yorku.ca
J. Pelham	S440 Ross	44721	pelham@yorku.ca
R. Rini	S416 Ross	30102	rarini@yorku.ca
S. Rodde	S417 Ross	40109	roddesw@yorku.ca
D. Russell	S424 Ross	77584	devlin@yorku.ca
C. Verheggen	S436 Ross	77553	cverheg@yorku.ca
J. Vernon	S427 Ross	33519	jvernon@yorku.ca
D. Waring	S428 Ross	33522	dwaring@yorku.ca

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## **ABOUT PHILOSOPHY**

The study of philosophy is very old and very diverse. Philosophy students acquire skills in questioning, interpreting, and independent thinking, and learn to analyze and critique issues. By relying on both the history of philosophy and current philosophical issues philosophy students learn to inspect problems, locate hidden assumptions, presuppositions, and argument structure and carefully examine possible solutions. To inculcate these skills, the Department of Philosophy offers a wide variety of courses in the Western philosophical tradition, as well as a selection of courses from other traditions.

Western philosophy has traditionally been interested in certain general questions that have been thought about for thousands of years. Questions like: What is truth? What does it mean to act morally? Is there something that all good arguments have in common? What is a person? How is it that people acquire knowledge? Is having knowledge the same as being wise? Does God exist?

We also study questions that have arisen more or less recently: Is cloning right or wrong? When is civil disobedience justified? Is democracy better than any other system of government? Why do we punish criminals by putting them in prison? Can computers think? Do animals have rights? Philosophers study these questions not only for their own sake, but also to sharpen their ability to think clearly, and to understand and interpret other points of view. So the goal of studying philosophy is to better understand important ideas, and to become a better thinker, debater and writer.

## **WHY MAJOR IN PHILOSOPHY?**

Philosophers work in industry, government, and education. They become lawyers, doctors, administrators, teachers, diplomats, consultants, stockbrokers, bankers, and managers. Having a reputation as first-rate critical thinkers and problem solvers, philosophy majors are accepted and respected in all professional schools and welcomed into management training programs. So, even though it is not easy to obtain an academic position in philosophy, there are many alternatives.

Indeed, given the nature of their discipline, philosophers develop analytic and verbal skills applicable to almost every imaginable problem, and as a result, are professionally involved with almost every area of human endeavour. This explains why philosophy majors outperform most, if not all, other disciplines on the following: the LSAT (Law School Admissions Test); the GMAT (Graduate Management Admissions Test); and the GRE (Graduate Record Examination).

On the verbal portion of the GRE, philosophy majors outperform all other humanities majors (only English comes close) as well as individuals majoring in all other fields (social sciences, natural sciences, business, engineering, computer science). On the quantitative portion of the GRE where the highest scores are attained by engineering and science majors, humanities majors make a poor showing. But even there, philosophy majors score higher than average--indeed their quantitative scores are higher than those of all the social sciences except economics.

On the LSAT and GMAT (which few students would think to prepare for by studying metaphysics and ethics) philosophy majors perform substantially better than majors in any other humanities field, better than all the social science majors except economics, better than all-natural science majors except mathematics, and better than all business and applied fields, including engineering.

So who says philosophy isn't practical!

## OUR DEPARTMENT

Please note that York University has two Philosophy departments. This Philosophy department is part of the Faculty of Liberal Arts & Professional Studies and is located at the Keele campus. The other Philosophy department is located at Glendon College.

The courses listed in this mini-calendar reflect the courses offered at the Keele campus. Faculty and staff are able to assist you with queries regarding Keele courses but not for courses offered at Glendon College.

Glendon College offices are located in C221 York Hall (416-487-6733).

<http://www.glendon.yorku.ca/philosophy/index.html>

## COURSES IN LA&PS PHILOSOPHY AND PREREQUISITES

This mini-calendar contains descriptions of the courses offered by the Department of Philosophy in the LA&PS Faculty.

### **1000 Level Courses:** Introductory and general

PHIL 1000 6.0 *Introduction to Philosophy* provides an overview of several different areas within philosophy and is recommended as a general introduction to the subject.

PHIL 1001 6.0 *Knowledge, Truth and Reality* is an introduction to philosophy focusing on the philosophical questions, "what is real?" and "how do we know?" The approach can be either historical or contemporary but will emphasize diverse philosophical perspectives and have a comparative focus.

PHIL1002 3.0 *Justice, Law and Morality* offers an introduction to questions about the value of law, the foundations of morality and political ideals such as equality, liberty and justice.

PHIL 1100 3.0 *The Meaning of Life* is also an introductory course for those not acquainted with philosophy, but the course introduces it through discussion of questions concerning the meaning of life and death.

PHIL 1000, 1001, 1002 and 1100 are **NOT prerequisites** for further course work in philosophy. They count towards fulfilling the degree requirements for course work in philosophy.

Note: Majors can have a maximum of 9 credits of philosophy applied towards their major at the 1000 level.

### **2000 Level Courses:** Introductory and focused

Courses at the **2000 level** serve as an introduction to a particular area or subject matter in philosophy. They do not require any previous training in philosophy, and **they have no prerequisites**. They may be taken by any student in the university. Some students may take these courses because they have had some previous acquaintance with the subject and want to pursue a university-level introduction to a particular aspect of philosophy. Others may find themselves curious about the subject matter discussed in a particular course and be drawn to it without any previous background in philosophy. These courses are designed to be of interest to philosophy majors and to those who may be pursuing philosophy as an elective subject. These courses may be taken at the same time as philosophy courses at the 1000 level. Some of these courses serve as pre-requisites for the 3000 and 4000 level courses.

### **3000 and 4000 Level Courses**

Philosophy courses at the **3000 level** have prerequisites on a course by course basis. In many cases there is a general requirement that the student has taken 6 credits in Philosophy. This reflects the fact that students at the 3000 level are expected to have some familiarity with philosophical questions, but not all courses expect students to have studied any particular background or taken any particular course. Other courses, however, do have specific prerequisites. Prerequisites are in place to ensure a student's ability to succeed in the course and should be taken seriously. You may only take an upper level course without the prerequisite if you have the permission of the instructor.

Philosophy courses at the **4000 level** are small seminar courses in which student attendance and participation in discussion are important parts of the learning experience. Since these courses are intended for students who have taken several 3000 level courses, admission is restricted to philosophy majors and minors. In addition, there may be specific prerequisites for individual courses. This mini-calendar accurately gives **all** the information about what prerequisites the instructor wants the students to have. If after consulting the information in this booklet (under "Our Courses") you still have questions about the prerequisites for a given course, please consult the course director or the Undergraduate Program Director for more information before the first day of the class.

## **PHILOSOPHY MAJORS: REQUIREMENTS AND OPTIONS**

So, you're interested in being a philosophy major! A wise choice and we're glad to have you!

### **FORMS**

In order to become a philosophy major you must complete a change of major form. The forms are available on-line at the registrar's website: <http://myacademicrecord.students.yorku.ca/program-change> . They need to be filled out and submitted to the Registrar's Office in the Bennett Centre for Student Services. You may change your major at any time during the year except during the registration period, June to mid-September. You do not need to get approval from the department to change your major.

The following are the degree programs available to philosophy majors, with the major requirements listed just as they are in the York University Calendar.

### **AVAILABLE PROGRAMS:**

**Please note that all major programs have required courses. See following page for details.**

**SPECIALIZED HONOURS:** At least 54 credits in Philosophy, including at least 30 credits at the 3000 or 4000 level, with no fewer than 12 credits at the 4000 level.

**HONOURS:** At least 42 credits in Philosophy, including at least 18 credits at the 3000 or 4000 level, with no fewer than 12 credits at the 4000 level.

**HONOURS (DOUBLE MAJOR):** The Honours BA program described above may be pursued jointly with any other Honours Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies and Fine Arts, or with a major in Earth and Atmospheric Science or Physics and Astronomy in the Faculty of Science.

**HONOURS (MAJOR/MINOR) BA PROGRAM:** The Honours BA program described above may be pursued jointly with any Honours Minor Bachelor's degree program in the Faculties of Liberal Arts & Professional Studies, Environmental Studies and Fine Arts, or with a Minor in Biology, Chemistry, or Physics and Astronomy in the Faculty of Science.

**HONOURS (MINOR) BA PROGRAM:** The Honours Minor must be pursued jointly with an Honours BA program in the Faculty of Liberal Arts & Professional Studies. The Honours Minor in Philosophy comprises at least 30 credits in Philosophy, of which at least 6 credits must be at the 4000 level.

**Note:** Faculty of LA&PS legislation requires that, in order to obtain an Honours BA (120 credits), students must take a total of at least 18 credits at the 4000 level, including at least 12 credits at the 4000 level in each Honours Major or Specialized Honours Major. The remaining 6 credits may be in your major, but do not have to be.

**HONOURS (DOUBLE MAJOR) BA Interdisciplinary Programs:** The Honours program in Philosophy may also be linked in an Honours (Double Major) program with the following interdisciplinary programs: Communications Studies, European Studies, or Social and Political Thought. Students must take 36 credits in Philosophy and 36 credits in the other program. Students in these interdisciplinary programs must take a total of at least 18 credits at the 4000 level, including at least 6 credits in the program and 6 credits in the departmental major subject. For further details of requirements, see the listings for specific interdisciplinary programs.

**BA PROGRAM:** Students must take at least 30 credits in Philosophy with at least 12 credits at the 3000 or 4000 level.

### **REQUIRED COURSES**

Philosophy majors are expected to acquire a foundation in the basic areas of philosophy in order to prepare them for future work and provide a well-rounded philosophical education. The acquisition of the knowledge communicated in these courses will provide the student with a background that is both valuable and expected given the level of specialization. In addition to acquiring a high level of critical and analytical skills inherent in philosophical discourse and investigation, the philosophy major also attains knowledge of the issues that philosophers have pondered over the ages.

*NB: The following requirements apply to all those who declared their major following July 1, 2010.*

<b>Regular Major</b>	<b>Honours Major</b>	<b>Specialized Honours</b>
1) At least one of Phil 2015 Phil 2020 Phil 2025	1) At least two of Phil 2015 Phil 2020 Phil 2025	1) At least two of Phil 2015 Phil 2020 Phil 2025
2) At least one of Phil 2070 Phil 2075	2) At least one of Phil 2070 Phil 2075	2) At least one of Phil 2070 Phil 2075
3) At least one of Phil 2100 or Phil 2200	3) Phil 2100	3) Phil 2100
	4) At least one of Phil 2080 Phil 2170 Phil 2240	4) At least one of Phil 2080 Phil 2170 Phil 2240
		5) Phil 3020
		6) At least one of Phil 3030 Phil 3035

2015 3.0	Plato & Aristotle
2020 3.0	Descartes, Spinoza & Leibniz
2025 3.0	Locke, Berkeley & Hume
2070 3.0	Introduction to Ethics
2075 3.0	Introduction to Applied Ethics
2080 3.0	Perception, Knowledge & Causality
2100 3.0	Introduction to Logic
2170 3.0	Freedom, Determinism & Responsibility
2200 3.0	Critical Reasoning
2240 3.0	Introduction to the Philosophy of Mind
3020 3.0	Ethics
3030 3.0	Metaphysics
3035 3.0	Epistemology



### **CHECKLIST FOR PHILOSOPHY REQUIREMENTS**

Degree Type Required Phil Credits	Specialized Honours	Honours Major	Double Major (unlinked)	Double Major (linked)	BA (90 Credit)	Honours Minor
Total	54	42	42	36	30	30
3000 or 4000 Level (total)	30	18	18		12	
4000 Level	12	12	12	6		6

### **NOTES FOR MAJORS**

- 1) While Directed Reading courses are listed in the mini-calendar like any other course, they are not really the same. Directed Reading courses, Phil 4000 and 4001, are intended for a major who has done extensive work with a faculty member that they wish to pursue beyond the existing course listings. A student must first have the agreement of a faculty member who will supervise the course before applying. Faculty members receive no credit for these courses.
- 2) Please note that the requirements listed above are specific to the Department of Philosophy, and there are other, university-wide requirements of which you should become aware.

### **PRIZES**

The *Derek Hau Guzman Memorial Prize* was established in 1992 to commemorate the death of Derek S. Hau Guzman, a philosophy major, who died in an automobile accident in May 1992. It is awarded to a philosophy essay in a 3rd or 4th year course that most displays excellence and insight. Total value of the award ranges from \$200-\$500 yearly.

The Doreen Silver Prize in Philosophy is in honour of the academic achievements of Doreen Silver, PhD. It is awarded to the student with the highest standing in a 3000- or 4000-level philosophy course dealing with any or all of the following areas of philosophy: the British Empiricists, Logic and Scientific Method, Metaphysics and Ethics. Preference will be given to students in courses dealing with the British Empiricists.

### **PHILOSOPHY STUDENT ASSOCIATION (Philosophia)**

Philosophia, York University's undergraduate philosophy association, is an academic student-run initiative that offers students a stimulating forum in which they may engage in philosophical inquiry beyond the classroom. We achieve this by practicing and offering philosophy in a variety of ways: We hold twice-monthly meetings, which feature academic and recreational activities; we put together informative workshops; we organize a philosophy conference; we publish *The Oracle*, York's undergraduate philosophy journal; and we maintain a listserv.

Just as York is an interdisciplinary institution, so too is Philosophia an interdisciplinary association. We encourage students from all disciplines to come out and join us. You do not need to be a philosophy major to join us. All that we require of you is a sincere, active inquiring mind.

Our twice-monthly meetings are open to all undergraduate students. In addition to having discussions directly related to philosophy, our association can also address career related questions:

"What are my career options?"

"What kind of company values a philosophy degree?"

"How should I prepare for graduate school?"

Also, part of the Philosophia experience is movie nights and pub nights, so our meetings and activities, overall, strike a balance between the recreational and academic.

To join Philosophia or for further information, we welcome you to drop by our office at 101D Vanier College, or you may also contact the executives at [philclub@yorku.ca](mailto:philclub@yorku.ca).

### **PHILOSOPHY IN HIGH SCHOOL**

In 1994 the OAC (Grade 13) Philosophy course was introduced to Ontario high schools, making Ontario the first and only educational jurisdiction in North America to have philosophy as part of its official secondary school curriculum. In 2001-2002, with the introduction of the new secondary school curriculum in Ontario, two new philosophy courses were introduced to replace the OAC, one at the Grade 12 level ("Philosophy: Questions and Theories") and one at the Grade 11 level ("Philosophy: The Big Questions").

Interest in these courses has grown rapidly since the early 1990's. In 2004-2005, according to the Ontario Ministry of Education statistics, over 30,000 secondary school students were enrolled in the courses, in over 300 high schools across the province. In 1999, the Ontario Philosophy Teachers' Association was founded to serve and represent the interests of high school philosophy teachers at the local, provincial and national levels, as well as to host annual conferences for high school philosophy teachers. Two new high-school level philosophy textbooks have also recently been published: *Philosophy: Questions and Theories*, (McGraw-Hill Ryerson, 2002), for the grade 12 course, and *Philosophy: The Big Questions* (Canadian Scholars Press, 2003), for the grade 11 course.

In the summer of 2007, the Ontario Ministry of Education designated philosophy as a so-called teachable subject. This welcome development has three consequences: 1) undergraduate students with philosophy degrees are now eligible to apply to many of the province's Faculties of Education (for the Bachelor of Education degree) on the strength of the undergraduate philosophy degree alone; 2) some Faculties of Education are offering courses on teaching philosophy at the secondary school level; and 3) some Faculties of Education are offering "Advanced Qualifications" courses in Philosophy to already certified teachers who wish to upgrade their skills so that they may teach philosophy.

Any Philosophy major or minor who is interested in becoming a high school teacher, and who would be interested in teaching the Grade 11 or 12 philosophy courses, should contact Professor David Jopling ([jopling@yorku.ca](mailto:jopling@yorku.ca)), the Philosophy Department's representative for the Ontario Philosophy Teachers' Association.

### **GENERAL CERTIFICATE IN PRACTICAL ETHICS**

Practical ethics is an exciting new area of interdisciplinary study and research which provides the opportunity to apply ethical concepts and principles to contemporary social issues. The courses listed for the Practical Ethics general Certificate program enable students to raise questions of applied ethics and public policy in the fields of anthropology, economics, environmental studies, humanities, philosophy, political science, social science and sociology. Students are encouraged to pursue a focused exploration of some area, theme or issue in practical ethics. York students may earn this certificate concurrent with fulfillment of the requirements for a bachelor's degree. Further information, the enrollment form and a list of designated courses for the program are available from the Department of Philosophy, or through the Practical Ethics Coordinator, Professor Idil Boran ([iboran@yorku.ca](mailto:iboran@yorku.ca)).

### **SPECIALIZED HONOURS BA PROGRAM IN COGNITIVE SCIENCE**

Please see the Cognitive Science Handbook or go to <http://cogs.phil.laps.yorku.ca> for more information on this program.

## **ACADEMIC HONESTY**

Philosophy is concerned with teaching students to **argue well**, as opposed to arguing to the conclusion that the professor agrees with, or one that is famous. Philosophy also insists that its students do their **own thinking**, and their **own writing**! While it is sometimes (but not usually) necessary to read or quote from other authors about a philosophical subject, such references or quotations must always be clearly acknowledged in any philosophy essay. The philosophy department is very concerned about the problem of student plagiarism. If you have any questions about how to refer to other sources you are using, you should consult your course director and/or your teaching assistant. For more information on what academic dishonesty is and what the university's policies concerning it are, consult <http://www.yorku.ca/secretariat/policies/document.php?document=69>.

The Philosophy Department would like to add a special caution regarding material found on the internet. Students must treat material found on the web exactly the same as they would material found in a book or article. That material **must be** clearly cited (using the web site address) if it is quoted or paraphrased, just as any other reference would be. This has been a source of many disciplinary actions in the past few years, and students are asked to discuss it with their professor if they feel they are unclear about it.

The Philosophy Department has adopted a policy of having a mandatory in-class written component for all courses below the fourth year level. This written work will be kept by the instructor so that it may be compared with essay work handed in later. Please note that it is impossible to pass the course without completing this component.

# PHILOSOPHY COURSES

## PHILOSOPHY SUMMER COURSES

Please note: **There are only a limited number of spaces in our summer courses. Once they are full you will need to keep trying to enrol. We cannot exceed the size of the classroom and we do not keep waiting lists.**

### S1 Courses

**AP/PHIL1100 3.0A  
THE MEANING OF LIFE**

**Course Director:** P. Phillips

**Day:** Tuesday & Thursday

**Time:** 12:30 – 2:30

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#### **TENTATIVE COURSE DESCRIPTION**

“An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?”



**AP/PHIL2070 3.0A  
INTRODUCTION TO ETHICS**

**Course Director:** J. Allen

**Day:** Monday & Wednesday

**Time:** 2:30 – 5:30

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#### **TENTATIVE COURSE DESCRIPTION**

A basic introduction both to the major ethical theories in Western thought and to some basic metaethical questions concerning the possibility of moral truth.

**Course credit exclusion:** AP/MODR 1760 6.0.

**AP/PHIL2200 3.0A  
FREEDOM, DETERMINISM & RESPONSIBILITY**

**Course Director:** D. Stamos

**Day:** Tuesday & Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

A systematic study of practical argument, formal and informal fallacies, and the relationship between arguing well and winning an argument. Methods of identifying and undermining specious arguments will be explored as well as the question of when argument becomes propaganda.

**Course credit exclusion:** AP/MODR 1770 6.0



**AP/PHIL3220 3.0A  
ARGUMENTATION THEORY**

**Course Director:** L. Carozza

**Day:** Tuesday & Thursday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

Dispute and argument have been studied by philosophers since ancient times. This course examines the nature of dispute in the context of both the history of philosophy and modern research.

**Prerequisites:** AP/PHIL 2100 3.0 or AP/PHIL 2200 3.0.



**AP/PHIL4180 3.0A  
SEMINAR IN POLITICAL PHILOSOPHY**

**Course Director:** M. Giudice

**Day:** Monday & Wednesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive study of some selected normative and conceptual problems in contemporary political philosophy.

**Prerequisite:** At least nine credits in philosophy including one of the following: AP/PHIL 3020 3.00 or AP/PHIL 3110 3.00.

**Course credit exclusion:** GL/PHIL 4626 3.00 (may be waived with permission of the Department).

# 09 Course

## AP/PHIL4600 3.0A ANIMAL COMMUNICATION FIELD COURSE

**Course Director:** K. Andrews

**Day:** Tuesday & Thursday

**Time:** 11:30 – 2:30

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### **TENTATIVE COURSE DESCRIPTION**

This course examines philosophical and scientific approaches to studying animal communication, introducing students to data collection techniques and philosophical theories. Theoretical focus is on theories of the nature of communication, the differences between human language and communication, theories of the evolution of communication. Methodological focus is on approaches to conducting comparative field research and data collection techniques. Students will spend one week on Roatán, Honduras, collecting behavior and spatial use data as part of a long-term dolphin communication study.

**Course requires off-campus component & travel out of the country.**

**Prerequisite:** Permission of the instructor, minimum 75 credits. AP/PHIL 3260 3.00 is recommended.

# S2 Courses

## AP/PHIL1100 3.0M THE MEANING OF LIFE

**Course Director:** H. Jackman

**Day:** This is a blended internet course with mandatory in-class tutorials.

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### TENTATIVE COURSE DESCRIPTION

“An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?”



## AP/PHIL2240 3.0M INTRODUCTION TO THE PHILOSOPHY OF MIND

**Course Director:** V. Gottschling

**Day:** Tuesday & Thursday

**Time:** 11:30 – 2:30

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### TENTATIVE COURSE DESCRIPTION

An introduction to metaphysical theories about the relationship between the mind and the body. We examine Descartes' mind-body dualism as well as 20th century theories including: behaviourism, the identity theory, machine and causal functionalism, instrumentalism, eliminativism, and emergentism.



## AP/PHIL3750 3.0M PHILOSOPHY OF ARTIFICIAL INTELLIGENCE

**Course Director:** V. Gottschling

**Day:** Monday & Wednesday

**Time:** 11:30 – 2:30

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### TENTATIVE COURSE DESCRIPTION

An introduction to philosophical issues in Artificial Intelligence (AI). The goal is for students to be able to gain basic understanding of the cognitive architectures used by AI programmers, and reflect critically on research in AI from a philosophical perspective.

**Prerequisites:** One of AP/PHIL 2160 3.0 or AP/PHIL 2240 3.0

**AP/PHIL4400 3.0M  
SEMINAR IN PRAGMATISM**

**Course Director:** H. Jackman

**Day:** Tuesday & Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive examination of one of more authors or topics from classical Pragmatism or contemporary Neo-Pragmatism.

**Prerequisite:** At least nine credits in philosophy.



## PHILOSOPHY SUMMER COURSES

Term	Course Number	Title	Professor	Day(s)	Time
S1	1100 3.0A	The Meaning of Life	P. Phillips	T & Th	12:30 – 2:30
S1	2070 3.0A	Introduction to Ethics	J. Allen	M & W	2:30 – 5:30
S1	2200 3.0A	Critical Reasoning	D. Stamos	T & Th	2:30 – 5:30
S1	3220 3.0A	Argumentation Theory	L. Carozza	T & Th	11:30 – 2:30
S1	4180 3.0A	Seminar in Political Philosophy	M. Giudice	M & W	11:30 – 2:30
O9	4600 3.0A	Animal Communication (Field Course)	K. Andrews	T & Th	11:30 – 2:30
S2	1100 3.0M	The Meaning of Life	H. Jackman	Blended Internet Course	
S2	2240 3.0M	Introduction to Philosophy of Mind	V. Gottschling	T & Th	11:30 – 2:30
S2	3750 3.0M	Philosophy of Artificial Intelligence	V. Gottschling	M & W	11:30 – 2:30
S2	4400 3.0M	Seminar in Pragmatism	H. Jackman	T & Th	2:30 – 5:30

# PHILOSOPHY FALL/WINTER COURSES

Please note: **There are only a limited number of spaces in our courses. Once they are full you will need to keep trying to enrol. We cannot exceed the size of the classroom and we do not keep waiting lists.**

## Y Term Courses

### AP/PHIL1000 6.0A INTRODUCTION TO PHILOSOPHY

**Course Director:** B. Huss

**Day:** Monday & Wednesday

**Time:** 10:30 - 11:30

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#### TENTATIVE COURSE DESCRIPTION

This course is designed to be an overview of some of the major issues in Western analytic philosophy. We will briefly consider some problems that philosophers have solved and some that they continue to try to solve. Our focus will be not so much on the historical figures of philosophy as the philosophical problems themselves. Some of the required readings were written by contemporary philosophers. If you are new to philosophy, my hope is that you will develop a good understanding of the philosophical method as well as an appreciation for *why* philosophers do what they do. Analytic philosophy makes use of rigorous methods in an attempt to solve difficult problems. My guess is that most people will find that method appealing and at least some of the topics we discuss interesting. A few of the issues covered include free will and determinism, the existence of God, skepticism, the mind-body problem, and ethical controversies.



### AP/PHIL1000 6.0B INTRODUCTION TO PHILOSOPHY

**Course Director:** S. Rodde

**Day:** Tuesday & Thursday

**Time:** 11:30 – 12:30

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#### TENTATIVE COURSE DESCRIPTION

This course is designed to be an overview of some of the major issues in Western analytic philosophy. We will briefly consider some problems that philosophers have and continue to try to solve. Our focus will be not so much on the historical figures who tried to answer philosophical questions as the philosophical questions themselves. (Though, of course, we will be reading some of the major figures in the history of philosophy.) If you are new to philosophy, my hope is that you will develop a good understanding of the philosophical method as well as an appreciation for *why* philosophers do what they do. Analytic philosophers make use of rigorous methods in an attempt to solve difficult problems.

**AP/PHIL2050 6.0A  
PHILOSOPHY OF LAW**

**Course Director:** M. Giudice

**Day:** Tuesday & Thursday

**Time:** 10:30 – 11:30

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**TENTATIVE COURSE DESCRIPTION**

This course provides students with the opportunity to explore several general theories about the nature of law. In particular, law's relations to morality, coercion, social and economic norms, culture, and gender divisions are examined, together with a look at the relation between law and individual liberty. The topics of criminal responsibility and international law are also typically covered. In each part of the course important cases are considered, in Canadian law and elsewhere, which illustrate philosophical questions as they arise in practice.

**Course credit exclusion:** GL/PHIL 2925 3.0



**AP/COGS4901 6.0A  
COGNITIVE SCIENCE HONOURS SEMINAR**

**Course Director:** O. Deery

**Day:** Wednesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This capstone seminar for students in their final year of the COGS Honours BA program aims to deepen students' understanding of important issues in cognitive science and the interdisciplinary methods that are used to address them. We will approach this end in two ways. First, as a class we will discuss a range of readings that address important and controversial issues in contemporary cognitive science. Second, each student will research a specific controversy of his or her own choosing, produce a substantial and original research paper that attempts to resolve it, and then present his or her findings to the class.

**Prerequisite:** Students must be Cognitive Science majors with at least 84 credits in their major.

**Course credit exclusion:** AP/COGS4900 6.0 (prior to Fall 2010).

**AP/COGS4901 6.0B  
COGNITIVE SCIENCE HONOURS SEMINAR**

**Course Director:** K. Andrews

**Day:** Wednesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This capstone seminar for students in their final year of the COGS Honours BA program aims to deepen students' understanding of important issues in cognitive science and the interdisciplinary methods that are used to address them. We will approach this end in two ways. First, as a class we will discuss a range of readings that address important and controversial issues in contemporary cognitive science. Second, each student will research a specific controversy of his or her own choosing, produce a substantial and original research paper that attempts to resolve it, and then present his or her findings to the class.

**Prerequisite:** Students must be Cognitive Science majors with at least 84 credits in their major.

**Course credit exclusion:** AP/COGS4900 6.0 (prior to Fall 2010).

# F Term Courses

## AP/PHIL1001 3.0A KNOWLEDGE, TRUTH & REALITY

**Course Director:** TBA

**Day:** Monday & Wednesday

**Time:** 9:30 – 10:30

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### TENTATIVE COURSE DESCRIPTION

This course is an introduction to philosophy focusing on the philosophical questions, “what is real?” and “how do we know?” The approach can be either historical or contemporary, but will emphasize diverse philosophical perspectives and have a comparative focus.



## AP/PHIL1002 3.0A JUSTICE, LAW & MORALITY

**Course Director:** TBA

**Day:** Tuesday & Thursday

**Time:** 9:30 – 10:30

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### TENTATIVE COURSE DESCRIPTION

An introduction to the development of philosophical thinking about law, justice and punishment, from its origins in classical Greek, Hebrew and Roman thought, up to common law and civil law, and such modern theories as Mill's, Rousseau's, Burke's, Hegel's and Marx's.

**PRIOR TO FALL 2017:** Course credit exclusion AP/PHIL 1002 6.0



## AP/PHIL1100 3.0A THE MEANING OF LIFE

**Course Director:** TBA

**Day:** Monday & Wednesday

**Time:** 11:30 – 12:30

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### TENTATIVE COURSE DESCRIPTION

An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?

**AP/PHIL1100 3.0B  
THE MEANING OF LIFE**

**Course Director:** A. Manafu

**Day:** Tuesday & Thursday

**Time:** 10:30 – 11:30

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**TENTATIVE COURSE DESCRIPTION**

An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?



**AP/PHIL2015 3.0A  
PLATO & ARISTOTLE**

**Course Director:** S. Rodde

**Day:** Monday & Wednesday

**Time:** 11:30 - 12:30

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**TENTATIVE COURSE DESCRIPTION**

This course is an examination of the origin and early development of western philosophy. The works of the first philosophers, the Presocratic, will be introduced and contextualized, providing an indispensable background to Plato and Aristotle, and the continuing development of philosophy.

**Course credit exclusions:** GL/PHIL 2630 6.0



**AP/PHIL2020 3.0A  
DESCARTES, SPINOZA & LEIBNIZ**

**Course Director:** M. Leisinger

**Day:** Tuesday & Thursday

**Time:** 11:30 - 1:00

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**TENTATIVE COURSE DESCRIPTION**

We will examine the major works of the three most important rationalist philosophers of the seventeenth century: Descartes, Spinoza, and Leibniz. We will examine and discuss their solutions to the following problems of metaphysics and epistemology: innate ideas, the foundations of knowledge, skepticism, the existence of God, the relation between the human mind and the mind of God, animal minds, reason and emotion, and the mind-body problem.

**Course credit exclusions:** GL/PHIL 2620 6.0

**AP/PHIL2060 3.0A  
SOCIAL & POLITICAL PHILOSOPHY**

**Course Director:** E. Morera

**Day:** Monday & Wednesday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course will focus on the conceptual foundations of Western social and political philosophy. It will be divided into two parts, one historical and one contemporary. In the first part, we will engage in an examination of some of the primary texts of such thinkers as Plato, Aristotle, Aquinas, Hobbes, Locke, Mill, and Marx. We will pay particular attention to their views about human nature, the social contract, social justice and its foundations, and the nature and origins of inequality. The second part of the course will be devoted to the study of some contemporary thinkers, both to develop an understanding of important criticisms of the classical texts and appreciation of crucial debates in our times.

**Course credit exclusion:** GL/PHIL 2923 3.0



**AP/PHIL2070 3.0A  
INTRODUCTION TO ETHICS**

**Course Director:** TBA

**Day:** Monday & Wednesday

**Time:** 10:30 - 11:30

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**TENTATIVE COURSE DESCRIPTION**

A basic introduction both to the major ethical theories in Western thought and to some basic metaethical questions concerning the possibility of moral truth. We will also explore the application of these theories to the moral questions that arise in our everyday engagement with the world around us, and we will consider the application of moral theories to contemporary debates on contentious moral issues.

**Course credit exclusion:** AP/MODR 1760 6.0



**AP/PHIL2100 3.0A  
INTRODUCTION TO LOGIC**

**Course Director:** B. Huss

**Day:** Monday

**Time:** 2:30 – 4:30

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**TENTATIVE COURSE DESCRIPTION**

Logic, in the philosophical tradition, is the study of what makes arguments valid. That is, it aims to distinguish correct reasoning from faulty reasoning. This course presents the basic elements of modern symbolic logic for the beginning student.

**Course credit exclusions:** GL/PHIL 2640 6.0, GL/PHIL 2690 3.0

**AP/PHIL2110 3.0A  
TRUTH, THEORY & SUPERSTITION**

**Course Director:** J. Hattiangadi

**Day:** Tuesday & Thursday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An examination of contemporary perspectives on justice through the lens of practical political issues in Canada and the international arena. Topics may include: multiculturalism, ethnic conflict, racism, sexism, nationalism, cosmopolitanism, human rights, and 'humanitarian' intervention.



**AP/PHIL2160 3.0A  
MINDS, BRAINS & MACHINES**

**Course Director:** J. Beck

**Day:** Monday & Wednesday

**Time:** 10:30 - 11:30

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**TENTATIVE COURSE DESCRIPTION**

This course focuses on the philosophical issues that form the foundation of empirical research in cognitive science, and the philosophical issues that arise from the empirical research as well. Questions addressed include: How does Artificial Intelligence research inform our conception of mind and cognition? What sorts of things can be cognitive? What role does neuroscience play in our understanding of cognition? Is cognition messy or neat, complex or simple, associative or rational? Is the mind merely the brain? What role does the body and the world play in our cognitive abilities? Does our mind leak into the world, beyond the skin and skull barrier? Is our commonsense way of understanding action and behaviour compatible with a scientific account of the mind? These issues and many others will be tackled as we introduce the philosophy behind the development of cognitive science research in the 20<sup>th</sup> and 21<sup>st</sup> century.



**AP/PHIL2170 3.0A  
FREEDOM, DETERMINISM & RESPONSIBILITY**

**Course Director:** O. Deery

**Day:** Tuesday & Thursday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course examines the paradoxes concerning free will, free action, free choice and responsibility. These puzzles have attracted the attention of philosophers for thousands of years. We will examine a series of essays by contemporary philosophers whose work elucidates some of the complexities surrounding free will. The following questions will be central: Are we free to choose between alternative courses of action? Does genuine freedom require alternate possibilities? Are our choices determined by causes outside our control? Can we be responsible for our actions if they are the effects of causes that existed before we were born? What sort of "freedom" does moral responsibility require? Is there any crucial difference between actions and events? Do human agents have a special status in the universe?



**AP/PHIL2420 3.0A  
HUMAN NATURE**

**Course Director:** D. Jopling

**Day:** Tuesday & Thursday

**Time:** 11:30 – 1:00

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**TENTATIVE COURSE DESCRIPTION**

An introduction to philosophy focusing upon traditional and contemporary views of human nature. The course focuses on the question of whether we are basically good or evil, rational or irrational, free or unfree, altruistic or egoistic.



**AP/PHIL3020 3.0A  
ETHICS**

**Course Director:** TBA

**Day:** Tuesday & Thursday

**Time:** 11:30 - 1:00

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**TENTATIVE COURSE DESCRIPTION**

This is a course in ethical theory. Ethics is a branch of philosophy which studies questions about human conduct and human character -- questions about what to do and what sort of person to be. We shall examine these questions within the context of twentieth century moral philosophy which has been dominated by two major issues: the analysis of moral concepts and the debate between consequentialists and non-consequentialists. Contemporary moral philosophers have tried to clarify ethics through a philosophical analysis of its key concepts and questions (metaethics). We will examine a series of essays which explore the complexities of topics such as the objectivity/subjectivity of values, human motivation, the nature and content of moral arguments, and the scope of duties and obligations. We will also debate the merits and failings of various forms of consequentialism.

**Prerequisite:** At least one of: AP/PHIL 2070 3.0 or AP/PHIL 2075 3.0

**Course credit exclusion:** GL/PHIL 3237 3.0



**AP/PHIL3030 3.0A  
METAPHYSICS**

**Course Director:** D. McArthur

**Day:** Tuesday & Thursday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

Metaphysics concerns such issues as the nature of reality, the existence of contingent and necessary truths, universals, perception and the nature of the external world.

**Prerequisite:** At least one of AP/PHIL 2110 3.0, AP/PHIL 2080 3.0 or AP/PHIL 2170 3.0.

**Course credit exclusion:** GL/PHIL 3985 3.00.

**AP/PHIL3080 3.0A  
KANT**

**Course Director:** J. Vernon

**Day:** Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

"For the chief question is always simply this: what and how much can the understanding and reason know apart from all experience?" Kant's answer revolutionized philosophy. It is given in the Critique of Pure Reason, which will be studied in detail.

**Prerequisites:** AP/PHIL 2020 3.00 or AP/PHIL 2025 3.00.



**AP/PHIL3200 3.0A  
PHILOSOPHY OF LANGUAGE**

**Course Director:** C. Verheggen

**Day:** Tuesday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

This course provides an introduction to basic notions of the philosophy of language. Questions to be discussed may include: How is communication in language possible? What is a language? What makes words and phrases meaningful? What is truth?

**Prerequisite:** AP/PHIL 2080 3.0 or AP/PHIL 2100 3.0 or AP/PHIL 2240 3.0

**Course credit exclusion:** GL/PHIL 3910 3.0



**AP/PHIL3260 3.0A  
PHILOSOPHY OF PSYCHOLOGY**

**Course Director:** TBA

**Day:** Monday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

Cognitive scientists investigate what the mind is and mental processes. They do this by recruiting methods and results from a wide range of disciplines including several psychological disciplines including cognitive psychology, neuroscience/neuropsychology, social psychology. This course will focus on several theoretical topics that have been the subject of recent attention from a broad range of perspectives in cognitive science. These include the evolution of language, reasoning, cognitive architecture, emotions, consciousness, folk psychology, personal identity, and the mind-body problem.

**Prerequisite:** AP/PHIL 2160 3.0 or AP/PHIL 2240 3.0

**Course credit exclusion:** GL/PHIL 3657 3.0

**AP/PHIL3265 3.0A  
PHILOSOPHY OF MIND**

**Course Director:** V. Gottschling

**Day:** Monday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course is an introductory overview of some of the main issues and theories in contemporary analytic philosophy of mind; including theories about the metaphysics of mind (is the mind distinct from the brain? Is it reducible to behavior? Or to the brain? Are mental states functional states? Or are there no mental states at all?) We will also look at questions of artificial intelligence, mental content, and consciousness. These issues will be examined by reading some important articles on each topic; all reading is from primary sources. Authors include: Hempel, Putnam, Smart, Kripke, Searl, Lewis, Dennett, Davidson, Churchland, Kim, Nagel, Tye, McGinn, Hardcastle, and Levine.

**Prerequisite:** AP/PHIL 2160 3.0 or AP/PHIL 2240 3.0

**Course credit exclusion:** GL/PHIL 3657 3.0



**AP/PHIL3300 3.0A  
PHILOSOPHY OF RACE**

**Course Director:** TBA

**Day:** Wednesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course is an examination of some of the answers contemporary philosophers have given to some normative, conceptual and metaphysical questions concerning race, racism and related concepts. Questions include: Is race real? What, exactly, is racism? And what makes it wrong?

**Prerequisite:** At least six credits in Philosophy

**Course credit exclusions:** GL/PHIL/SOSC 3631 3.0



**AP/PHIL3635 3.0A  
PHILOSOPHY OF NEUROSCIENCE**

**Course Director:** V. Gottschling

**Day:** Wednesday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

A critical examination of philosophical problems raised by neuroscientific research, which asks whether such research can help to answer traditional philosophical questions. The course introduces the goals, methods, techniques and theoretical as well as conceptual commitments of neuroscience and examines the field's background assumptions, limitations and pitfalls.

**Prerequisites:** AP/PHIL 2160 3.00 or AP/PHIL 2240 3.00.

**AP/PHIL4011 3.0A**  
**SEMINAR IN THE HISTORY OF MODERN PHILOSOPHY**

**Course Director:** M. Leisinger

**Day:** Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive examination of the work of one or more philosophers of the modern period. Topics vary from year to year.

**Prerequisite:** AP/PHIL 2020 3.0 or AP/PHIL 2025 3.0



**AP/PHIL4075 3.0A**  
**LIFE, DEATH, ABSURDITY & MEANING**

**Course Director:** D. Jopling

**Day:** Tuesday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

This course focuses on one of the fundamental questions in philosophy: "What is the meaning of life?". The theories and supporting arguments of major philosophers in the past and present who have addressed this question are analyzed and critically evaluated.

**Prerequisite:** At least nine credits in philosophy.



**AP/PHIL4080 3.0A**  
**SEMINAR IN THE PHILOSOPHY OF MIND**

**Course Director:** K. Lande

**Day:** Monday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive examination of one or more of the following topics: mind and body, thinking, intention, emotions, desires, motives, reasons, dispositions, memory, the unconscious and the concept of a person.

**Prerequisites:** At least nine credits in philosophy, including AP/PHIL 3260 3.0 or AP/PHIL 3265 3.0.

**AP/PHIL4085 3.0A  
SEMINAR IN THE PHILOSOPHY OF PSYCHIATRY**

**Course Director:** D. Waring

**Day:** Tuesday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

Explores contemporary analytic and existential/phenomenological work to understand: 1) the role of values in psychiatric diagnosis and treatment; 2) the meaning of a mentally disordered person's experiences, beliefs and utterances; 3) conceptual and scientific foundations of psychiatry; 4) ethical issues pertaining to psychiatric research and care.

**Prerequisite:** At least 9 credits in philosophy.



**AP/PHIL4280 3.0A  
SCIENCE, NATURE & GOD**

**Course Director:** A. Manafu

**Day:** Thursday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course investigates the extent to which the available scientific evidence supports the materialist view of the world over the theistic one. The approach is contemporary, and it involves the systematic formulation and evaluation of arguments in the tradition of empirically-informed analytic philosophy.

At least 9 credits in Philosophy, or at least 6 credits in Philosophy and the permission of the instructor. (Prior to enrolling in the course, students must have completed at least 30 university credits).

**Prerequisite:** At least 9 credits in Philosophy, or at least 6 credits in Philosophy and the permission of the instructor. (Prior to enrolling in the course, students must have completed at least 30 university credits).



**AP/PHIL4802 3.0A  
CORE PRACTICAL PHILOSOPHY**

**Course Director:** R. Rini

**Day:** Friday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An advanced survey of some central themes in contemporary practical philosophy. The course is designed to ensure that students have sufficient background to pursue graduate-level research in these areas.

**Prerequisite:** At least 30 credits in philosophy (PHIL) and permission of the Instructor.

# W Term Courses

## AP/PHIL1001 3.0M KNOWLEDGE, TRUTH & REALITY

**Course Director:** TBA

**Day:** Monday & Wednesday

**Time:** 9:30 – 10:30

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### TENTATIVE COURSE DESCRIPTION

This course is an introduction to philosophy focusing on the philosophical questions, “what is real?” and “how do we know?” The approach can be either historical or contemporary but will emphasize diverse philosophical perspectives and have a comparative focus.



## AP/PHIL1002 3.0M JUSTICE, LAW & MORALITY

**Course Director:** TBA

**Day:** Tuesday & Thursday

**Time:** 9:30 – 10:30

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### TENTATIVE COURSE DESCRIPTION

An introduction to the development of philosophical thinking about law, justice and punishment, from its origins in classical Greek, Hebrew and Roman thought, up to common law and civil law, and such modern theories as Mill's, Rousseau's, Burke's, Hegel's and Marx's.



## AP/PHIL1100 3.0M THE MEANING OF LIFE

**Course Director:** H. Davis

**Day:** Monday & Wednesday

**Time:** 11:30 – 12:30

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### TENTATIVE COURSE DESCRIPTION

An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?

**AP/PHIL1100 3.0N**  
**THE MEANING OF LIFE**

**Course Director:** R. Rini

**Day:** Tuesday & Thursday

**Time:** 10:30 – 11:30

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**TENTATIVE COURSE DESCRIPTION**

An exploration of a number of fundamental practical philosophical questions, including: What is the meaning of (my) life? What is happiness, and how can I achieve it? What is wisdom? What is death, and what does it mean to me?



**AP/PHIL2025 3.0M**  
**LOCKE, BERKELEY & HUME**

**Course Director:** M. Leisinger

**Day:** Tuesday & Thursday

**Time:** 11:30 - 1:00

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**TENTATIVE COURSE DESCRIPTION**

This course is an introduction to the philosophical thought of the three most important empiricists of the seventeenth and eighteenth centuries: John Locke (1632-1704), Bishop George Berkeley (1685-1753), and David Hume (1711-1776). We will examine, discuss and criticize their attempted solutions to the following topics in metaphysics and epistemology: our knowledge of the external world, the limits of perception, skepticism, idealism, our knowledge of other minds, innate ideas, the nature of self and self-consciousness, the concept of person, personal identity, and the existence and nature of God.

**Course credit exclusions:** GL/PHIL 2620 6.0



**AP/PHIL2075 3.0M**  
**INTRODUCTION TO APPLIED ETHICS**

**Course Director:** D. Waring

**Day:** Monday & Wednesday

**Time:** 11:30 – 12:30

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**TENTATIVE COURSE DESCRIPTION**

This class will help you identify and critically examine some of the ethical dilemmas that face us today. Before we consider the particular issues, some tools will be introduced. The first tool we will develop is logical reasoning skills that will allow you to construct valid arguments. The next set of tools consists in two ethical theories, Kantianism and Utilitarianism. Then we will turn to the kinds of decisions we have to make. Sometimes these decisions deal with life or death issues (e.g. killing fetuses, animals, or criminals). But more often, we make ethical decisions that are not as weighty, but which still have the potential to help or harm others (e.g. visiting your elderly parents or giving up your seat on the subway, being kind to the customer service representative for a company that has mistreated you). In this course we will examine the arguments for acting one way rather than another in both unusual and more typical situations.

**Course credit exclusion:** GL/PHIL 2615 3.0

**AP/PHIL2080 3.0M**  
**PERCEPTION, KNOWLEDGE & CAUSALITY**

**Course Director:** J. Hattiangadi

**Day:** Tuesday & Thursday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course provides an introduction to epistemology - inquiry into the nature of knowledge, and metaphysics - inquiry into the nature of reality. Topics to be examined may include skepticism, knowledge of the self, the nature of causality, and realism/anti-realism about the external world.



**AP/PHIL2090 3.0M**  
**INTRODUCTION TO THE PHILOSOPHY OF RELIGION**

**Course Director:** TBA

**Day:** Wednesday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

Does God exist? Can religious belief be explained away? What is the relationship between faith and reason? Through a selection of classic readings, this course provides a survey of some central topics in the philosophy of religion.



**AP/PHIL2100 3.0M**  
**INTRODUCTION TO LOGIC**

**Course Director:** B. Huss

**Day:** Monday

**Time:** 2:30 – 4:30

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**TENTATIVE COURSE DESCRIPTION**

Arguments are central to intelligent discourse and debate, and this course involves the study of a very important aspect of arguments - their logical structure. An argument with true premises (reasons) isn't worth much unless those premises lead logically to the conclusion, so a good understanding of logic is required for a good understanding of arguments. Logical methods are very helpful in determining whether a conclusion really follows from a set of premises, and whether a set of claims is consistent or not.

We will learn to translate English arguments into the languages of symbolic logic, and vice versa. Then we will learn to analyze the notions of equivalence, logical truth, and validity using these languages. We will also learn to construct a special type of argument, called a derivation, in our symbolic languages.

**Course credit exclusions:** GL/PHIL 2640 6.0, GL/PHIL 2690 3.0



**AP/PHIL2160 3.0M  
MINDS, BRAINS & MACHINES**

**Course Director:** K. Lande

**Day:** Monday & Wednesday

**Time:** 10:30 - 11:30

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**TENTATIVE COURSE DESCRIPTION**

This course focuses on the philosophical issues that form the foundation of empirical research in cognitive science, and the philosophical issues that arise from the empirical research as well. Questions addressed include: How does Artificial Intelligence research inform our conception of mind and cognition? What sorts of things can be cognitive? What role does neuroscience play in our understanding of cognition? Is cognition messy or neat, complex or simple, associative or rational? Is the mind merely the brain? What role does the body and the world play in our cognitive abilities? Does our mind leak into the world, beyond the skin and skull barrier? Is our commonsense way of understanding action and behaviour compatible with a scientific account of the mind? These issues and many others will be tackled as we introduce the philosophy behind the development of cognitive science research in the 20<sup>th</sup> and 21<sup>st</sup> century.



**AP/PHIL2240 3.0M  
INTRODUCTION TO THE PHILOSOPHY OF MIND**

**Course Director:** A. Manafu

**Day:** Tuesday & Thursday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course is an introduction into philosophy of mind. What is the mind? How does it relate to the body? Can our conscious experience be reduced to brain functions? What makes me the same person I was last month? Do I have a free will or are my decisions determined? We will introduce the mind body problem and several proposed solutions to solve it and discuss related issues in philosophy of mind including free will, death, personal identity and personhood.



**AP/PHIL2430 3.0M  
EPISTEMOLOGY, ETHICS AND APPLIED SCIENCE**

**Course Director:** R. Rini

**Day:** Tuesday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

An investigation of the epistemological questions that scientific change poses, beginning with historical examples, and moving to contemporary science and technology. The resulting insights are used to consider the ethical impact of science.

**AP/PHIL2500 3.0M**  
**INTRODUCTION TO FEMINIST PHILOSOPHY**

**Course Director:** TBA

**Day:** Monday & Wednesday

**Time:** 1:00 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This course takes up the topics, questions and debates that have shaped the development of feminist philosophy, and which have been changed by feminist philosophy, in turn. Topics include rationality, knowledge and emotion, personal identity, mind and body, political power and oppression, the nature and origin of moral values and the roles of sameness and difference in political equality.



**AP/PHIL3020 3.0M**  
**ETHICS**

**Course Director:** TBA

**Day:** Tuesday & Thursday

**Time:** 1:00 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

This is an advanced course in ethical theory devoted to surveying important analytic contributions to ethical theory and designed to complement the historical focus of second year courses in moral philosophy and fourth year special topics in moral philosophy. Topics range from moral semantics through to moral standing.

**Prerequisite:** At least one of: AP/PHIL 2070 3.0 or AP/PHIL 2075 3.0    **Course credit exclusion:** GL/PHIL 3237 3.0



**AP/PHIL3081 3.0M**  
**HEGEL**

**Course Director:** J. Vernon

**Day:** Thursday

**Time:** 2:30 - 5:30

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**TENTATIVE COURSE DESCRIPTION**

An examination of the philosophy of G.W.F. Hegel, with a special focus on his Phenomenology of Spirit.

**Prerequisite:** Six credits in philosophy.

**AP/PHIL3110 3.0M  
POLITICAL PHILOSOPHY**

**Course Director:** TBA

**Day:** Wednesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An examination of both historical and contemporary theories of the nature and function of the state, the relation between individual and community, and the necessary virtues of the good society and theories. This course will pay particular attention to liberal and socialist conceptions of liberty, equality, and justice.

**Prerequisite:** At least one of AP/PHIL 2050 6.0 or AP/PHIL 2060 3.0



**AP/PHIL3170 3.0M  
PHILOSOPHY OF SCIENCE**

**Course Director:** J. Hattiangadi

**Day:** Wednesday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An examination and critique of the history, fundamental assumptions and methodologies of science. Topics to be discussed may include the nature of scientific theories, the problem of induction, theories of probability, and the demarcation and growth of scientific knowledge.

**Prerequisite:** AP/PHIL 2110 3.0 or at least 6 credits in philosophy.



**AP/PHIL3180 3.0M  
CONVERSATIONS WITH AFRICAN PHILOSOPHY**

**Course Director:** E. Morera

**Day:** Monday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

An examination of the development of African philosophy in the 20th century focusing on the debates among African philosophers regarding the nature of philosophical problems. The course studies the emergence of various schools of thought in ethics, epistemology and ontology.

**Prerequisite:** At least six credits in philosophy.

**AP/PHIL3260 3.0M  
PHILOSOPHY OF PSYCHOLOGY**

**Course Director:** TBA

**Day:** Monday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

Cognitive scientists investigate what the mind is and mental processes. They do this by recruiting methods and results from a wide range of disciplines including several psychological disciplines including cognitive psychology, neuroscience/neuropsychology, social psychology. This course will focus on several theoretical topics that have been the subject of recent attention from a broad range of perspectives in cognitive science. These include the evolution of language, reasoning, cognitive architecture, emotions, consciousness, folk psychology, personal identity, and the mind-body problem.

**Prerequisite:** AP/PHIL 2160 3.0 or AP/PHIL 2240 3.0



**AP/PHIL3280 3.0M  
PHILOSOPHY OF BIOLOGY**

**Course Director:** D. Jopling

**Day:** Tuesday & Thursday

**Time:** 11:30 – 1:00

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**TENTATIVE COURSE DESCRIPTION**

This course concerns philosophical issues arising from the life sciences. Topics may include: What is it that makes something living? What does evolution mean for the understanding of human nature? Are religion and the theory of evolution compatible or irreconcilable?

**Prerequisite:** AP/PHIL 2110 3.00 or at least six credits in philosophy.



**AP/PHIL3750 3.0M  
PHILOSOPHY OF ARTIFICIAL INTELLIGENCE**

**Course Director:** O. Deery

**Day:** Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An introduction to philosophical issues in Artificial Intelligence (AI). The goal is for students to be able to gain basic understanding of the cognitive architectures used by AI programmers, and reflect critically on research in AI from a philosophical perspective.

**Prerequisites:** One of AP/PHIL 2160 3.0 or AP/PHIL 2240 3.0

**AP/PHIL4070 3.0M**  
**Seminar in Moral Philosophy**

**Course Director:** TBA

**Day:** Thursday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive examination of particular problems in moral philosophy, or intensive studies of the writings of individual moral philosophers. Topics vary from year to year.

**Prerequisite:** At least 9 credits in philosophy including AP/PHIL 3020 3.0 or AP/PHIL 3110 3.0

**Course credit exclusion:** GL/PHIL 4237 3.0



**AP/PHIL4082 3.0M**  
**SEMINAR IN THE PHILOSOPHY OF COGNITIVE SCIENCE**

**Course Director:** D. Jopling

**Day:** Tuesday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An examination of philosophical issues at the foundations of cognitive science, such as: mental representation, perception, concepts, rationality, memory, intelligence, modularity, evolutionary psychology, extended and embodied cognition, and consciousness.

**Prerequisite:** At least nine credits in philosophy including at least three credits from the following: AP/PHIL 3260 3.0 or AP/PHIL 3265 3.0.



**AP/PHIL4090 3.0M**  
**SEMINAR IN METAPHYSICS**

**Course Director:** TBA

**Day:** Monday

**Time:** 2:30 – 5:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive investigation into issues concerning the nature of reality and existence. Focus is on selected issues or the work of particular metaphysicians. Topics vary from year to year.

**Prerequisite:** At least nine credits in philosophy including three credits from: AP/PHIL 3030 3.0 or AP/PHIL 3035 3.0.

**AP/PHIL4126 3.0M**  
**SEMINAR IN 20<sup>TH</sup> CENTURY CONTINENTAL PHILOSOPHY**

**Course Director:** J. Vernon

**Day:** Thursday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

An intensive examination of one or more figures who shaped Continental philosophy in the 20th Century, such as Husserl, Foucault and Derrida.

**Prerequisite:** At least 9 credits in philosophy



**AP/PHIL4185 3.0A**  
**PHILOSOPHICAL PERSPECTIVES ON JUSTICE**

**Course Director:** I. Boran

**Day:** Tuesday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

This seminar course will consider questions of social justice at an advanced level. We will examine various questions of justice, and the various conceptions that have been articulated in debates on justice. We will analyze the background assumptions of these conceptions, and discuss their broader implications for philosophical theory and practice. To the extent that social justice is generally defined as a matter of distributing the burdens and benefits of social cooperation, we will begin with an inquiry on which burdens and benefits are to be the object of distribution. We will then explore various considerations, such as the concept of desert, merit, needs, etc. In the process of our discussions, we will also be concerned with the scope of social justice.

**Prerequisite:** At least 9 credits in Philosophy.



**AP/PHIL4800 3.0M**  
**CORE THEORETICAL PHILOSOPHY**

**Course Director:** C. Verheggen

**Day:** Friday

**Time:** 11:30 - 2:30

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**TENTATIVE COURSE DESCRIPTION**

An advanced survey of some central themes in contemporary practical philosophy. The course is designed to ensure that students have sufficient background to pursue graduate-level research in these areas.

**Prerequisite:** At least 30 credits in Philosophy and permission of the course director.

## FULL YEAR COURSES

Term	Course Number	Title	Professor	Day(s)	Time
Y	1000 6.0A	Introduction to Philosophy	B. Huss	M & W	10:30 - 11:30
Y	1000 6.0B	Introduction to Philosophy	S. Rodde	T & Th	11:30 - 12:30
Y	2050 6.0A	Philosophy of Law	M. Giudice	T & Th	10:30 – 11:30
Y	4901 6.0A	COGS Honours Seminar	O. Deery	W	11:30 - 2:30
Y	4901 6.0B	COGS Honours Seminar	K. Andrews	W	11:30 – 2:30

## FALL TERM COURSES

Term	Course Number	Title	Professor	Day(s)	Time
F	1001 3.0A	Knowledge, Truth & Reality	TBA	M & W	9:30 – 10:30
F	1002 3.0A	Justice, Law & Morality	TBA	T & Th	9:30 – 10:30
F	1100 3.0A	The Meaning of Life	TBA	M & W	11:30 – 12:30
F	1100 3.0B	The Meaning of Life	A. Manafu	T & Th	10:30 – 11:30
F	2015 3.0A	Plato & Aristotle	S. Rodde	M & W	11:30 – 12:30
F	2020 3.0A	Descartes, Spinoza & Leibniz	M. Leisinger	T & Th	11:30 - 1:00
F	2060 3.0A	Social & Political Philosophy	E. Morera	M & W	1:00 – 2:30
F	2070 3.0A	Introduction to Ethics	TBA	M & W	10:30 – 11:30
F	2100 3.0A	Introduction to Logic	B. Huss	M	2:30 – 4:30
F	2110 3.0A	Truth, Theory & Superstition	J. Hattiangadi	T & Th	1:00 – 2:30
F	2160 3.0A	Minds, Brains & Machines	J. Beck	M & W	10:30 – 11:30
F	2170 3.0A	Freedom, Determinism & Responsibility	O. Deery	T & Th	1:00 – 2:30
F	2420 3.0A	Human Nature	D. Jopling	T & Th	11:30 – 1:00
F	3020 3.0A	Ethics	TBA	T & Th	11:30 - 1:00
F	3030 3.0A	Metaphysics	D. McArthur	T & Th	1:00 – 2:30
F	3080 3.0A	Kant	J. Vernon	Th	2:30 – 5:30
F	3200 3.0A	Philosophy of Language	C. Verheggen	T	2:30 – 5:30
F	3260 3.0A	Philosophy of Psychology	TBA	M	2:30 – 5:30
F	3265 3.0A	Philosophy of Mind	V. Gottschling	M	11:30 – 2:30

F	3300 3.0A	Philosophy of Race	TBA	W	11:30 – 2:30
F	3635 3.0A	Philosophy of Neuroscience	V. Gottschling	W	2:30 – 5:30
F	4011 3.0A	Seminar in the History of Modern Philosophy	M. Leisinger	Th	2:30 – 5:30
F	4075 3.0A	Life, Death, Absurdity & Meaning	D. Jopling	T	2:30 – 5:30
F	4080 3.0A	Seminar in the Philosophy of Mind	K. Lande	M	11:30 – 2:30
F	4085 3.0A	Seminar in the Philosophy of Psychiatry	D. Waring	T	11:30 – 2:30
F	4280 3.0A	Science, Nature and God	A. Manafu	Th	11:30 – 2:30
F	4802 3.0A	Core Practical Philosophy	R. Rini	F	11:30 – 2:30



## WINTER TERM COURSES

Term	Course Number	Title	Professor	Day(s)	Time
W	1001 3.0M	Knowledge, Truth & Reality	TBA	M & W	9:30 – 10:30
W	1002 3.0M	Justice, Law & Morality	TBA	T & Th	9:30 – 10:30
W	1100 3.0M	The Meaning of Life	H. Davis	M & W	11:30 – 12:30
W	1100 3.0N	The Meaning of Life	R. Rini	T & Th	10:30 – 11:30
W	2025 3.0M	Locke, Berkeley & Hume	M. Leisinger	T & Th	11:30 - 1:00
W	2075 3.0M	Introduction to Applied Ethics	D. Waring	M & W	11:30 - 12:30
W	2080 3.0M	Perception, Knowledge & Causality	J. Hattiangadi	T & Th	1:00 – 2:30
W	2090 3.0M	Introduction to the Philosophy of Religion	TBA	W	2:30 – 5:30
W	2100 3.0M	Introduction to Logic	B. Huss	M	2:30 – 4:30
W	2120 3.0M	Introduction to Existentialism	J. Vernon	T	2:30 – 5:30
W	2160 3.0M	Minds, Brains & Machines	K. Lande	M & W	10:30 – 11:30
W	2240 3.0M	Introduction to the Philosophy of Mind	A. Manafu	T & Th	1:00 – 2:30
W	2430 3.0M	Epistemology, Ethics & Applied Science	R. Rini	T	2:30 – 5:30
W	2500 3.0M	Introduction to Feminist Philosophy	TBA	M & W	1:00 – 2:30
W	3020 3.0M	Ethics	TBA	T & Th	1:00 - 2:30
W	3081 3.0M	Hegel	J. Vernon	Th	2:30 – 5:30
W	3110 3.0M	Political Philosophy	TBA	W	11:30 – 2:30
W	3170 3.0M	Philosophy of Science	J. Hattiangadi	W	2:30 – 5:30
W	3180 3.0M	Conversations with African Philosophy	E. Morera	M	11:30 – 2:30
W	3260 3.0M	Philosophy of Psychology	TBA	M	2:30 – 5:30
W	3280 3.0M	Philosophy of Biology	D. Jopling	T & Th	11:30 – 1:00
W	3750 3.0M	Philosophy of Artificial Intelligence	O. Deery	Th	2:30 – 5:30
W	4070 3.0M	Seminar in Moral Philosophy	TBA	Th	2:30 – 5:30

W	4082 3.0M	Seminar in the Philosophy of Cognitive Science	D. Jopling	T	2:30 – 5:30
W	4090 3.0M	Seminar in Metaphysics	TBA	M	2:30 – 5:30
W	4126 3.0M	Seminar in 20 <sup>th</sup> Century Continental Philosophy	J. Vernon	Th	11:30 – 2:30
W	4185 3.0M	Philosophical Perspectives on Justice	I. Boran	T	11:30 – 2:30
W	4800 3.0M	Core Theoretical Philosophy	C. Verheggen	F	11:30 - 2:30

# GENERAL EDUCATION COURSES: MODES OF REASONING

## SUMMER MODES OF REASONING COURSES

**Please Note: MODR1760 (Reasoning about Morality and Values) always counts as a Humanities general education course, MODR 1730 (Reasoning about Social Issues) always counts as a Social Science general education course, and MODR 1770 (Techniques of Persuasion) can count as either.**

**Please note: There are only a limited number of spaces in our courses. Once they are full you will need to keep trying to enrol, but we cannot exceed the size of the classroom under any circumstances nor do we keep any waiting lists.**

**Please note: As of 2016, students are only allowed to have one MODR course on their transcript.**

# SU Courses

## AP/MODR1730 6.0 REASONING ABOUT SOCIAL ISSUES

### TENTATIVE COURSE DESCRIPTION

This course is an introduction to logical analysis, language analysis, fallacy analysis, conceptual analysis, and essay writing analysis and an application of these skills to selected issues in contemporary social issues.

**Course credit exclusions:** AP/MODR 1760 6.0, AP/MODR 1770 6.0

Term	Course Number	Title	Professor	Day(s)	Time
SU	1730 6.0A	Reasoning About Social Issues	H. Davis	Internet Course	
SU	1730 6.0C	Reasoning About Social Issues	J. Chetram	M & W	8:30 – 11:30
SU	1730 6.0D	Reasoning About Social Issues	P. MacEwen	T & Th	11:30 – 2:30
SU	1730 6.0E	Reasoning About Social Issues	J. Chetram	M & W	2:30 – 5:30

**AP/MODR1760 6.0**  
**REASONING ABOUT MORALITY AND VALUES**

**TENTATIVE COURSE DESCRIPTION**

The overall purpose of all Modes of Reasoning courses is to enable students to develop critical skills applicable to the analysis of texts, to arguments encountered in everyday situations, and to concrete problems, skills invaluable to academic studies, professional career and life in general. The focus of this section is on morality, ethics, moral issues, justice and the right thing to do. This course consists of three modules. Module One is devoted to learning analytical techniques. The basic forms of reasoning, their uses and limits are examined. Conceptual, factual and evaluative issues are distinguished. Fallacies found in ordinary discussion, academic texts, mass media, and advertising are studied with the goal of learning to avoid these fallacies. Module Two concentrates on conceptual analysis techniques with the aim of mastering a set of techniques for working out the meanings of unclear concepts and questions. Students work on conceptual questions such as: Is being lost different from finding your way? Is BDSM a form of sexual pleasure? Does social media promote freedom? Does institutionalized education (schooling) kill creativity? Is prostitution a profession? The techniques teach students to describe the way concepts work in concrete cases and to analyze their abstract characteristics and uses. Module Three puts the skills learned throughout the course into practice by applying them to the analysis of passages, articles, poetic prose and film.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1770 6.0

Term	Course Number	Title	Professor	Day(s)	Time
SU	1760 6.0A	Reasoning About Morality and Values	C. Cohen	Internet Course	
SU	1760 6.0B	Reasoning About Morality and Values	P. Phillips	T & Th	8:30 – 11:30
SU	1760 6.0C	Reasoning About Morality and Values	D. Stamos	M & W	2:30 – 5:30
SU	1760 6.0D	Reasoning About Morality and Values	C. Cohen	T & Th	11:30 – 2:30

**AP/MODR1770 6.0  
TECHNIQUES OF PERSUASION**

**TENTATIVE COURSE DESCRIPTION**

This course is an introduction to critical thinking whose objective is to give students the skills needed to analyze arguments in a critical and systematic fashion. The theory underlying these skills will be put into practice through group work done in class, where you will be assigned a variety of exercises that will allow you to develop and apply the techniques you've been taught until you master them. Throughout the term we will apply what we've learned to arguments around such issues as euthanasia, torture and problems arising from technological change. In other words, you will be dealing with arguments found in the 'real world'. The techniques presented in this course provide good training in intellectual self-defense, by showing you how to organize your thoughts in a coherent fashion, and present work that is well structured and well written. In this way you will be able to argue more effectively for whichever position you take on any of the issues we will be exploring, and not be led astray by many persuasive yet fallacious modes of reasoning.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1760 6.0

Term	Course Number	Title	Professor	Day(s)	Time
SU	1770 6.0A	Techniques of Persuasion	L. Carozza	Internet Course	
SU	1770 6.0B	Techniques of Persuasion	D. Stamos	M & W	11:30 – 2:30
SU	1770 6.0C	Techniques of Persuasion	F. Gomez-Holtved	T & Th	2:30 – 5:30
SU	1770 6.0D	Techniques of Persuasion	P. MacEwen	T & Th	8:30 – 11:30

## FALL/WINTER MODES OF REASONING COURSES

**Please Note: MODR1760 (Reasoning about Morality and Values) always counts as a Humanities general education course, MODR 1730 (Reasoning about Social Issues) always counts as a Social Science general education course, and MODR1770 (Techniques of Persuasion) can count as either.**

**Please note: There are only a limited number of spaces in our courses. Once they are full you will need to keep trying to enrol, but we cannot exceed the size of the classroom under any circumstances nor do we keep any waiting lists.**

**Please note: As of 2016, students are only allowed to have one MODR course on their transcript.**

# Y TERM COURSES

## AP/MODR1730 6.0 REASONING ABOUT SOCIAL ISSUES

### TENTATIVE COURSE DESCRIPTION

The focus of this course is on the mass media concerning social issues, different positions taken on issues such as abortion, euthanasia, pornography, immigration etc. Typical examples are to be analyzed. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1760 6.0, AP/MODR 1770 6.0

### FULL YEAR COURSES

Term	Course Number	Title	Professor	Day(s)	Time
Y	1730 6.0A	Reasoning About Social Issues	J. Paul	M	8:30 – 11:30
Y	1730 6.0B	Reasoning About Social Issues	D. Stamos	M	11:30 – 2:30
Y	1730 6.0C	Reasoning About Social Issues	S. Ranganathan	M	2:30 – 5:30
Y	1730 6.0D	Reasoning About Social Issues	S. Ranganathan	T	11:30 – 2:30
Y	1730 6.0E	Reasoning About Social Issues	J. Keeping	T	2:30 – 5:30
Y	1730 6.0F	Reasoning About Social Issues	J. Short	T	7:00 – 10:00
Y	1730 6.0G	Reasoning About Social Issues	P. MacEwen	W	8:30 – 11:30
Y	1730 6.0H	Reasoning About Social Issues	L. Carozza	W	11:30 – 2:30
Y	1730 6.0I	Reasoning About Social Issues	S. Ranganathan	W	2:30 – 5:30
Y	1730 6.0J	Reasoning About Social Issues	S. Ranganathan	Th	11:30 – 2:30
Y	1730 6.0K	Reasoning About Social Issues	C. Circelli	Th	2:30 – 5:30



**AP/MODR1760 6.0**  
**REASONING ABOUT MORALITY & VALUES**

**TENTATIVE COURSE DESCRIPTION**

This course uses examples drawn from areas of thought where value judgments are made. Different sections will stress different topics in ethics, aesthetics, religion or law. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1770 6.0

Term	Course Number	Title	Professor	Day(s)	Time
Y	1760 6.0A	Reasoning About Morality & Values	C. Cohen	M	11:30 – 2:30
Y	1760 6.0B	Reasoning About Morality & Values	I. Boran	M	2:30 – 5:30
Y	1760 6.0C	Reasoning About Morality & Values	P. Phillips	T	8:30 – 11:30
Y	1760 6.0D	Reasoning About Morality & Values	B. Huss	T	11:30 – 2:30
Y	1760 6.0E	Reasoning About Morality & Values	S. Rodde	T	2:30 – 5:30
Y	1760 6.0F	Reasoning About Morality & Values	J. Allen	W	11:30 – 2:30
Y	1760 6.0G	Reasoning About Morality & Values	D. Stamos	W	2:30 – 5:30
Y	1760 6.0H	Reasoning About Morality & Values	C. Cohen	Fully Internet	
Y	1760 6.0I	Reasoning About Morality & Values	P. Phillips	Th	8:30 – 11:30
Y	1760 6.0J	Reasoning About Morality & Values	J. Allen	Th	11:30 – 2:30
Y	1760 6.0K	Reasoning About Morality & Values	S. Rodde	Th	2:30 – 5:30
Y	1760 6.0L	Reasoning About Morality & Values	J. Allen	F	11:30 – 2:30

**AP/MODR1770 6.0**  
**TECHNIQUES OF PERSUASION**

**TENTATIVE COURSE DESCRIPTION**

This course takes examples from the various modes of persuasion including advertising, propaganda and political argument. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1760 6.0

Term	Course Number	Title	Professor	Day(s)	Time
Y	1770 6.0A	Techniques of Persuasion	F. Gomez-Holtved	M	8:30 – 11:30
Y	1770 6.0B	Techniques of Persuasion	O. Deery	M	11:30 – 2:30
Y	1770 6.0C	Techniques of Persuasion	J. Allen	M	2:30 – 5:30
Y	1770 6.0D	Techniques of Persuasion	J. Short	M	7:00 – 10:00
Y	1770 6.0E	Techniques of Persuasion	P. MacEwen	T	8:30 – 11:30
Y	1770 6.0F	Techniques of Persuasion	H. Davis	T	11:30 – 2:30
Y	1770 6.0G	Techniques of Persuasion	D. Stamos	T	2:30 – 5:30
Y	1770 6.0H	Techniques of Persuasion	D. McArthur	T	4:00 – 7:00
Y	1770 6.0I	Techniques of Persuasion	F. Gomez-Holtved	W	8:30 – 11:30
Y	1770 6.0J	Techniques of Persuasion	A. Manafu	W	11:30 – 2:30
Y	1770 6.0K	Techniques of Persuasion	J. Chetram	W	2:30 – 5:30
Y	1770 6.0L	Techniques of Persuasion	A. Manafu	W	4:00 – 7:00
Y	1770 6.0M	Techniques of Persuasion	J. Chetram	W	7:00 – 10:00
Y	1770 6.0N	Techniques of Persuasion	P. MacEwen	Th	8:30 – 11:30
Y	1770 6.0O	Techniques of Persuasion	J. Paul	Th	11:30 – 2:30
Y	1770 6.0P	Techniques of Persuasion	J. Chetram	Th	2:30 – 5:30
Y	1770 6.0Q	Techniques of Persuasion	D. McArthur	Th	4:00 – 7:00
Y	1770 6.0 R	Techniques of Persuasion	F. Gomez-Holtved	F	8:30 – 11:30
Y	1770 6.0S	Techniques of Persuasion	F. Gomez-Holtved	F	11:30 – 2:30

**AP/MODR1790 6.0A  
MODR FOR ESL STUDENTS**

**Course Director:** L. Carozza

**Day:** Thursday

**Time:** 11:30 – 2:30

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**TENTATIVE COURSE DESCRIPTION**

This Modes of Reasoning course is intended for students for whom English is a second language. It addresses the content of Modes of Reasoning while supporting the language proficiency needs of ESL students. Students learn theory and skills that foster critical reading, writing, speaking, and thinking. Students apply theory and skills to the analysis of timely culturally relevant social, ethical, and/or pop culture issues. This course is delivered to enhance the continued learning of the English language for students from an ESL background. Experiential education is built into the course so that skills are actively practiced. Students continually hone their abilities to be both respectfully curious individuals and reasonable skeptics - practices that are helpful in future courses and life generally.

**NOTE:** It is open only to those students who have been admitted to York with an ESL requirement. However, it does not fulfil that requirement.

**Course credit exclusions:** AP/MODR1730 6.0; AP/MODR1760 6.0; AP/MODR1770 6.0; AP/PHIL2200 3.0; GL/MODR1711 6.0 (This does not include course codes prior to 2009 in AS and AK).

**Open to:** Students who have an ESL restriction, or by permission of the course instructor.

**Note:** This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit: Humanities/Social Science.

Term	Course Number	Title	Professor	Day(s)	Time
Y	1790 6.0A	MODR For ESL Students	L. Carozza	Th	11:30 – 2:30 ESL ONLY

# F TERM Courses

## AP/MODR1730 6.0 REASONING ABOUT SOCIAL ISSUES

### TENTATIVE COURSE DESCRIPTION

The particular focus of this course is on the mass media concerning social issues, different positions taken on issues such as abortion, euthanasia, pornography, immigration etc. Typical examples are to be analyzed. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1760 6.00, AP/MODR 1770 6.00.

Term	Course Number	Title	Professor	Day(s)	Time
F	1730 6.0A	Reasoning About Social Issues	H. Davis	M	2:30 – 5:30 Blended Internet

**AP/MODR1760 6.0**  
**REASONING ABOUT MORALITY & VALUES**

**TENTATIVE COURSE DESCRIPTION**

This course uses examples drawn from areas of thought where value judgments are made. Different sections will stress different topics in ethics, aesthetics, religion or law. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1770 6.0

Term	Course Number	Title	Professor	Day(s)	Time
F	1760 6.0A	Reasoning About Morality & Values	C. Cohen	M & W	8:30 – 11:30
F	1760 6.0B	Reasoning About Morality & Values	P. Mazzocchi	M & W	4:00 – 7:00

**AP/MODR1770 6.0  
TECHNIQUES OF PERSUASION**

**TENTATIVE COURSE DESCRIPTION**

This course takes examples from the various modes of persuasion including advertising, propaganda and political argument. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1760 6.0

Term	Course Number	Title	Professor	Day(s)	Time
F	1770 6.0A	Techniques of Persuasion	L. Carozza	T	11:30 – 2:30 Blended Internet
F	1770 6.0B	Techniques of Persuasion	J. Robinson	T	7:00 – 10:00
F	1770 6.0C	Techniques of Persuasion	C. Kumar	M & W	4:00 – 7:00

# W TERM Courses

## AP/MODR1730 6.0 REASONING ABOUT SOCIAL ISSUES

### TENTATIVE COURSE DESCRIPTION

The particular focus of this course is on the mass media concerning social issues, different positions taken on issues such as abortion, euthanasia, pornography, immigration etc. Typical examples are to be analyzed. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1760 6.0, AP/MODR 1770 6.0.

Term	Course Number	Title	Professor	Day(s)	Time
W	1730 6.0M	Reasoning About Social Issues	H. Davis	M	2:30 – 5:30
W	1730 6.0N	Reasoning About Social Issues	TBA	T & Th	8:30 – 11:30
W	1730 6.0O	Reasoning About Social Issues	TBA	M & W	4:00 – 7:00

**AP/MODR1760 6.0**  
**REASONING ABOUT MORALITY & VALUES**

**TENTATIVE COURSE DESCRIPTION**

This course uses examples drawn from areas of thought where value judgments are made. Different sections will stress different topics in ethics, aesthetics, religion or law. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1770 6.0

W	1760 6.0M	Reasoning About Morality & Values	P. Mazzocchi	M & W	8:30 – 11:30
W	1760 6.0N	Reasoning About Morality & Values	P. Mazzocchi	M & W	4:00 – 7:00
W	1760 6.0O	Reasoning About Morality & Values	TBA	T & Th	4:00 – 7:00



**AP/MODR1770 6.0  
TECHNIQUES OF PERSUASION**

**TENTATIVE COURSE DESCRIPTION**

This course takes examples from the various modes of persuasion including advertising, propaganda and political argument. Note: This course has been approved in the Faculty of Liberal Arts & Professional Studies for general education credit.

**Course credit exclusions:** AP/MODR 1730 6.0, AP/MODR 1760 6.0

Term	Course Number	Title	Professor	Day(s)	Time
W	1770 6.0M	Techniques of Persuasion	L. Carozza	T	11:30 – 2:30 Blended Internet
W	1770 6.0N	Techniques of Persuasion	J. Robinson	T	7:00 – 10:00 Blended Internet
W	1770 6.0O	Techniques of Persuasion	C. Kumar	M & W	4:00 – 7:00
W	1770 6.0P	Techniques of Persuasion	TBA	T & Th	2:30 – 5:30
W	1770 6.0Q	Techniques of Persuasion	TBA	T & Th	7:00 – 10:00